

Oatley, Thomas (2019) *International Political Economy*, Sixth Edition, New York and London: Routledge.

Ravenhill, John (ed.) (2017) *Global Political Economy*, fifth edition, Oxford: Oxford University Press.

Strange, Susan (1994) *State and the Markets*, Second Edition, London and New York: Continuum.

Strange, Susan (1996) *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: Cambridge University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 3b: Understanding Ambedkar

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Ambedkar DSE-3b	4	3	1	-	NA	NA

Learning Objectives

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society.

Learning outcomes

The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus

provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

SYLLABUS OF DSE-3b

UNIT – I (3 Hours)

Introducing Ambedkar

Approach to Study Polity, History, Economy, Religion and Society

UNIT – II (10 Hours)

Caste and Religion

Caste, Untouchability and Critique of Hindu Social Order

Islam and Partition of India

Religion and Conversion

UNIT – III (8 Hours)

Women's Question

Ambedkar on Women

Hindu Code Bill

Uniform Civil Code

UNIT – IV (8 Hours)

Political Vision

Nation and Nationalism

Democracy and Citizenship

UNIT – V (8 Hours)

Constitutionalism

Rights and Representations

Constitution as an Instrument of Social Transformation

UNIT – VI (8 Hours)

Economy and Class Question

Planning and Development

Land and Labour References

Essential/recommended readings

1. Introducing Ambedkar

G. Omvedt (2008) 'Phule-Remembering the Kingdom of Bali', Seeking Begumpura, Navyana, pp. 159-184.

M. Gore (1993) The Social Context of an Ideology: Ambedkar's Political and Social Thought, Delhi: Sage Publication, pp. 73-122; 196-225.

B. Ambedkar (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.

2. Caste and Religion

The Untouchables Who were they and why they become Untouchables? Available at

http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm

B. Ambedkar (1987) 'The Hindu Social Order: Its Essential Principles', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.

B. Ambedkar (2003) 'What way Emancipation?', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201.

B. Ambedkar (2015 paperback). Thoughts on Pakistan or Partition of India. Gautam Publication, Delhi.

3. Women's Question

S. Rege (2013) 'Against the Madness of Manu', in B. R. Ambedkar's Writings on Brahmanical Patriarchy, Navyana Publication, pp. 13-59 ; 191-232.

B. Ambedkar (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.

4. Political Vision

B. Ambedkar (1991) 'What Gandhi and Congress have done to the Untouchables', in Dr. Babasaheb Ambedkar Writings and Speeches, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

B. Ambedkar (2003) 'Conditions Precedent for the successful working of Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

5. Constitutionalism

Ambedkar, Evidence before South Borough committee on Franchise, Available at <http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm>.

Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, CAD Vol. VII, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

B. Ambedkar (2013), States and Minorities, Delhi: Critical Quest.

Ujjwal Singh and Anupama Roy (2017) B. R. Ambedkar and the Ideas of Constitutionalism and Constitutional Democracy, IIAS Simla,

6. Economy and Class Question

S. Thorat (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 25-48.

B. Ambedkar (1991) 'Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252

Additional Resources:

Classics

Ambedkar, B. R. (1987) 'The Women and the Counter-Revolution', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437.

Ambedkar, B. R. (2003), 'I have no Homeland', in Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

Ambedkar, B. R. (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Laying A Foundation of Indian Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt., Government of Maharashtra,